



Fall Seminar 2023

Diploma Years

Advanced Placement Support

- AP Classroom
- Log in with College Board Account
- Daily Videos
- Unit Progress Checks

Q1: Diminished Stimulus Sensitivity Actions ×

Unit 3 Progress Check: MCQ

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫ ⑬ ⑭ 1 of 21

stimulus:

- (A) Perceptual set
- (B) Difference threshold
- (C) Absolute threshold
- (D) Transduction
- (E) Sensory adaptation ✓

Item Details

Stimulus Type: Text
Question Type: MCQ

Unit And Topic

- 3: Sensation and Perception
 - 3.1: Principles of Sensation

Skill Category And Skill

Skill Category 1: Define, explain, and apply concepts, behavior, theories, and perspectives.

- Skill 1.A: Define and/or apply concepts.

Additional Alignments

Question Set: No

AP **3.1: DAILY VIDEO 1** This video is visible to all students on their homepage. 28% Watched Assigned ×

Course Resources

- Overview
- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6
- Unit 7
- Unit 8
- Unit 9

TOPIC 3.1

Principles of Sensation

AP Psychology

DAILY VIDEO 1

Information

Additional Periods ~
in Weighting 6 - 1

Expand all

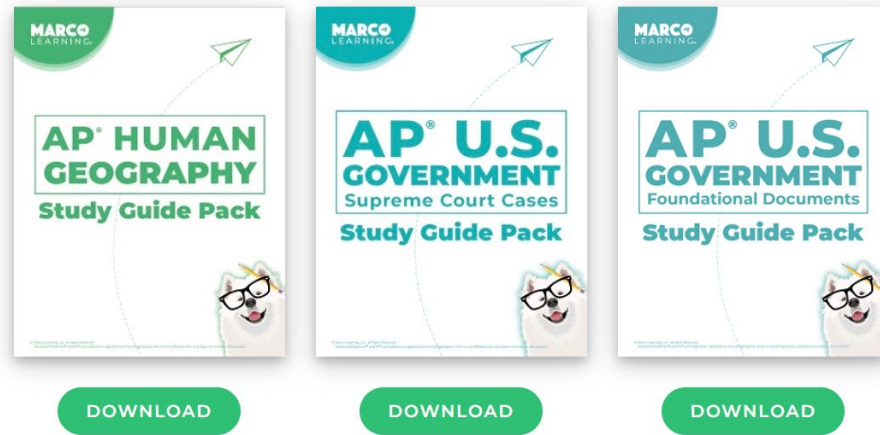
1.A

✓

✓

✓

Free study guides and study guide packs for AP[®] Human Geography and AP[®] U.S. Government. Study guide packs include multiple study guides covering key content areas of the AP[®] HUG and AP[®] Gov Exams.

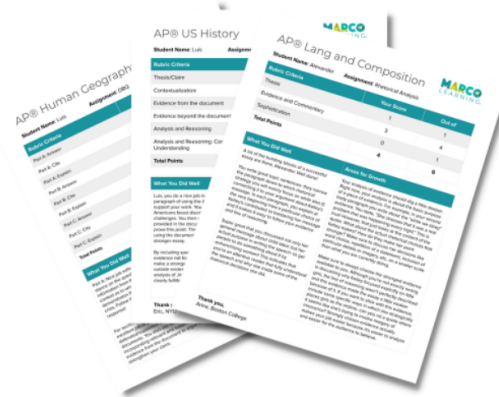


Advanced Placement Support

- Marco Learning
- Free downloadable study packs
- Teacher assigned writing assignments with rubrics
- Student writing support (Individualized Feedback & Inline Comments)

What Students Get

- **Individualized Feedback**
Personalized, hand-crafted reports designed to encourage students and help them improve
- **Inline Comments**
Detailed inline comments that highlight specific areas for revision



Click the thumbnail to view a sample report

Advanced Placement Support

- AlbertIO
- Log in via Clever
- Organized by unit
- Teacher assigned work or student independent practice
- Explanation of correct answers
- Explanation of distractors

This viewpoint probably comes from somebody who believes in what historical theoretical approach?

A Structuralism.

B Functionalism. 

C Gestalt.

D Dualism.

E Psychoanalysis.

 No answer was submitted for this question.

Explanation

Choice 'B', functionalism, is correct.

This approach, popular in the 1880s through the early 1900s, felt that it was next to impossible to really capture what people were thinking, feeling, or sensing because consciousness was a steady stream, not a collection of individual thoughts. They were also inspired by the ideas of evolution, which suggested that all behavior has a purpose.

Explanation of Distractors

The most direct opposite is Choice 'A', structuralism, which does want to understand what thoughts are "made of". If a functionalist was studying cars, she would focus on driving them, while a structuralist would take them apart.

Choice 'C', gestalt psych, was a German approach that looked at how the mind pulled together pieces of information into a whole. Choice 'D', dualism, is a philosophic position that the body and mind are separate things.

Psychoanalysis, Choice 'E', is Freud's general approach of looking for unconscious motivations to explain and help an individual.

The Diploma Years: Approaches to Teaching and Learning

View yourself as a college student

Bring your best game every day

Approaches to Teaching and Learning

- Theoretical understanding to analyze and evaluate
- Deep knowledge to put forth and debate assertions
- Explain richly from divergent viewpoints

The Diploma Years: Approaches to Teaching and Learning

Study for depth of understanding and connections among concepts that may not immediately appear related

Each course is vital – You cannot sacrifice one for another

Managing your time is critical. Use a calendar and have a plan for all assignments and assessments

Research from the IB



IB CAS RESEARCH



**IB RESEARCH ON STUDENT
OUTCOMES**

https://www.pcsb.org/Page/39035

[Absolute Family Car...](#)
[the EdFly -](#)
[Mrs. Stavropoulos'...](#)
[Mail - Evette J. Strib...](#)
[UF MyUfl](#)
[UF UF course page](#)
[Homepage - Rea](#)

[y Schools](#)
[Translate](#)

Palm Harbor University High
 Home of the Hurricanes

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International
Baccalaureate Programme

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>August 2023</h1>						
			2 Pre-school	3 Pre-school	4 DWT Pre-school	5

[Kahoot! - Create ne...](#)
[Absolute Family Car...](#)
[the EdFly -](#)
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[IB Learner Profile](#)

[ABC Calendar](#)

[IB Student Testimonials](#)

[IB in the News](#)

PHUHS Programs

C.W.M.P - Center for Wellness & Medical Professions

I.B. - International Baccalaureate Programme

C.A.B.A.M. - Career Academy of Business Administration & Management

Important Dates: Check Website ABC Calendar



Earning the IB Diploma

Palm Harbor University High School

Learning Goal

What are the regulations and score requirements for me to earn the IB Diploma?



International[®]
Baccalaureate

What do you know?

What elements make up the Diploma calculation?

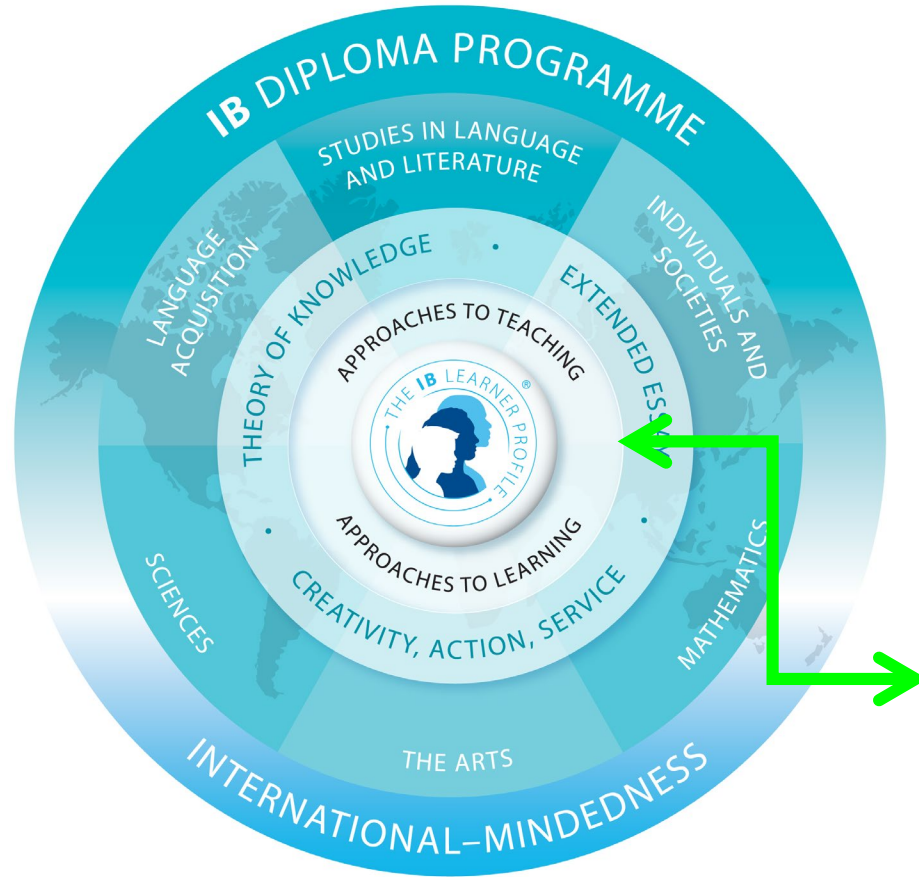
What is the score scale for IB courses?

What is the score scale for EE & TOK?

What's the score in an IB course that puts a person out of the running for the Diploma?

What's the score EE or TOK that puts a person out of the running for the Diploma?

Earning the IB Diploma: Elements



All course and point requirements *PLUS* You cannot earn the IB Diploma without

Theory of Knowledge

Extended Essay

CAS

Creativity-Activity-Service

These are also graduation requirements!

EE / TOK Matrix Bonus

TOK Exhibition & Paper ↓

Extended Essay →

ToK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				

(Source: IBO, Simplifying the Diploma Requirements 2014)

Student 1

STUDENT 1

English Literature HL
History of the Americas HL
Biology HL

4
3
6

Spanish B SL
Math Course SL
IB Elective SL

6
3
2

+

=

Extended Essay
Theory of Knowledge
Creativity-Action-Service

Mediocre
Mediocre
Completed

D
D

Bonus Points? →

+

Review the criteria: *IB Diploma* *IB Subject Area Certificate?*

Student 1

STUDENT 1

English Literature HL	4	Spanish B SL	6
History of the Americas HL	3	Math Course SL	3
Biology HL	6	IB Elective SL	2
	<hr/>		<hr/>
	13	+	11
			=
Extended Essay	Mediocre	D	24
Theory of Knowledge	Mediocre	D	0
Creativity-Action-Service	Completed		<hr/>
			24

Review the criteria: IB Diploma IB Subject Area Certificate? *Bonus Points? →*

Solution: IB Diploma

Student 2

STUDENT 3

English Literature HL
History of the Americas HL
Biology HL

7
6
6

Spanish B SL
Math Course SL
IB Elective SL

6
7
7

+

=

Extended Essay
Theory of Knowledge
Creativity-Action-Service

Elementary E
Elementary E
Completed

Bonus Points? →

+

Review the criteria: *IB Diploma* *IB Subject Area Certificate?*

Student 2

STUDENT 3

English Literature HL	7	Spanish B SL	6		
History of the Americas HL	6	Math Course SL	7		
Biology HL	6	IB Elective SL	7		
	<hr/>		<hr/>		
	19	+	20	=	
				39	
Extended Essay	Elementary	E	Bonus Points? →	+	
Theory of Knowledge	Elementary	E			
Creativity-Action-Service	Completed				
					<hr/>
					39

Review the criteria: IB Diploma IB Subject Area Certificate?

Solution: IB Subject Area Certificate (Failing Condition)

Student 3

STUDENT 5

English Literature HL
History of the Americas HL
Biology HL

6
4
3

Spanish B SL
Math Course SL
IB Elective SL

3
3
4

+

=

Extended Essay
Theory of Knowledge
Creativity-Action-Service

Mediocre
Good
Completed

D
B

Bonus Points? →

+

Review the criteria: *IB Diploma* *IB Subject Area Certificate?*

Student 3

STUDENT 5

English Literature HL	6	Spanish B SL	3		
History of the Americas HL	4	Math Course SL	3		
Biology HL	3	IB Elective SL	4		
	<hr/>		<hr/>		
	13	+	10	=	23
Extended Essay	Mediocre	D			
Theory of Knowledge	Good	B	Bonus Points? →	+	1
Creativity-Action-Service	Completed				
					<hr/>
					24

Review the criteria: IB Diploma IB Subject Area Certificate?

Solution: IB Diploma

Student 4

STUDENT 6

English Literature HL
History of the Americas HL
Biology HL

6
4
3

Spanish B SL
Math Course SL
IB Elective SL

2
3
4

+

=

Extended Essay
Theory of Knowledge
Creativity-Action-Service

Good
Good
Completed

B
B

Bonus Points? →

+

Review the criteria: *IB Diploma* *IB Subject Area Certificate?*

Student 4

STUDENT 6

English Literature HL	6	Spanish B SL	2		
History of the Americas HL	4	Math Course SL	3		
Biology HL	3	IB Elective SL	4		
	<hr/>		<hr/>		
	13	+	9	=	22
Extended Essay	Good	B	<i>Bonus Points?</i> →	+	2
Theory of Knowledge	Good	B			
Creativity-Action-Service	Completed				
					<hr/>
					24

Review the criteria: IB Diploma IB Subject Area Certificate?

Solution: IB Diploma

Student 5

STUDENT 7

English Literature HL
History of the Americas HL
Biology HL

6
7
6

Spanish B SL
Math Course SL
IB Elective SL

7
6
5

+

=

Extended Essay
Theory of Knowledge
Creativity-Action-Service

Good
Excellent
Incomplete

B
A

Bonus Points? →

+

Review the criteria: *IB Diploma* *IB Subject Area Certificate?*

Student 5

STUDENT 7

English Literature HL	6	Spanish B SL	7
History of the Americas HL	7	Math Course SL	6
Biology HL	6	IB Elective SL	5
	<hr/>		<hr/>
	19	+	18
			=
Extended Essay	Good	B	
Theory of Knowledge	Excellent	A	Bonus Points? →
Creativity-Action-Service	Incomplete		+
			<hr/>
			3
			<hr/>
			40

Review the criteria: IB Diploma IB Subject Area Certificate?

Solution: IB Subject Area Certificate
(CAS Not Met)

Student 6

STUDENT 8

English Literature HL
History of the Americas HL
Biology HL

4
3
3

Spanish B SL
Math Course SL
IB Elective SL

4
5
1

+

=

Extended Essay
Theory of Knowledge
Creativity-Action-Service

Satisfactory C
Not Submitted --
Completed

Bonus Points? →

+

Review the criteria: IB Diploma IB Subject Area Certificate?

Student 6

STUDENT 8

English Literature HL
History of the Americas HL
Biology HL

4
3
3

Spanish B SL
Math Course SL
IB Elective SL

4
5
1

10

+

10

=

20

Extended Essay
Theory of Knowledge
Creativity-Action-Service

Satisfactory C
Not Submitted --
Completed

Bonus Points? →

+

N

20

Review the criteria:

IB Diploma



IB Subject Area Certificate?

Solution: IB Subject Area Certificate
(<24 points N for TOK Score of 1)

What about
your student?

Help them
predict...

HL _____	<input type="text"/>	}	Must equal 12+ points
HL _____	<input type="text"/>		
HL _____	<input type="text"/>		
SL _____	<input type="text"/>	}	Must equal 9+ points
SL _____	<input type="text"/>		
SL _____	<input type="text"/>		
TOTAL SL/HL Points	<input type="text"/>		
	+		
Extended Essay	}	}	Bonus Points? <input type="text"/> =
TOK			
CAS Completed	<input type="text"/>		
*Total must be 24 points for IB Diploma			<input type="text"/>

- **August-September:** prep for PSAT
 - Explore college websites
- **October:** Take PSAT
 - Attend college info sessions
- **November-December:** Investigate scholarships
 - Sign up for SAT/ACT
 - Study for SAT
 - Investigate financial aid
- **January-February:** begin application for military service academies
- **March:** In-school SAT
- **March-April-May:** Schedule college visits during spring break
 - Continue to investigate scholarships
 - Continue to research colleges
 - Ask teachers for letters of recommendation (one or two)
- **Summer between Junior and Senior Years:** Explore/research colleges of interest online/visit
 - Narrow your list of colleges according to "fit"
 - Write a rough draft of your Common Application essay
 - Research financial aid

Junior Timeline

NAVIANCE!

Florida Shines - www.floridashines.org

Big Future Collegeboard -
www.bigfuture.collegeboard.org

eCampus Tours - ecampustours.com

Admittedly - admitted.ly

Cappex - cappex.com

Chegg - chegg.com

College Raptor- collegeraptor.com

- ✓ Is this college a good fit for me?
 - ✓ Do they have my major?
 - ✓ SAT?
 - ✓ ACT?
 - ✓ GPA?
 - ✓ LOCATION?
 - ✓ Is the price tag realistic?
 - ✓ What is their 4 year graduation rate?
 - ✓ What is their avg freshman retention rate?
 - ✓ Are there options for study abroad?
 - ✓ Are their students employed upon graduation?

College
Research -
Where do
They want
to go?

Apply directly through the college/university website

Common Application -
commonapp.org

Naviance – HAVE TO
CONNECT TO COMMON APP

Coalition Application -
coalitionforcollegeaccess.org

Universal College Application -
universalcollegeapp.com

- SendEDU
- Military
- Trade
- Transcripts
- Letters of Recommendation -
who to pick
- SSAR
- Deadlines

College Application Process

IB Resource to research colleges and the IB

<https://recognition.ibo.org>



Find countries/territories and universities that recognize IB programmes

University Country/Territory

IB programme

- Diploma Programme
- Diploma Programme Courses
- Career-related Programme
- Middle Years Programme
- Credit Policy

Country/Territory
All countries/territories

State/Province
All states/provinces

University name
Type a university name

Language of instruction
All languages



Naviance is a customizable planning portal for students and families including self-discovery assessments, goal-setting, college research tools, and career exploration resources.

On Naviance, you can take a career interest inventory, complete a resume, search for colleges and explore a variety of post-secondary options.

Introductory Naviance video: <https://www.screencast.com/t/tbcYt9eUkKg>

Logging into Naviance

- Log into [Clever](#) and select the Naviance icon. You can also type "Naviance" into the search bar.
- Once you are in Naviance, scroll down to see your "Important To Dos and Tasks" and begin working on those. You can also click on "Planner" in the top tool bar and select "Tasks" to see what is required for you to work on.



Search for Best Fit Colleges using
SuperMatch

Request Counselor
Recommendations/School Report

Request Transcripts

Request Letters of Recommendations
from Instructors

Track application documents for all
applications

Naviance

PSAT

Why Take the PSAT/NMSQT?

See your progress over every PSAT you have taken and track your improvement.

Your **SCORE REPORT** will give details on each question and answer. Show how you did, give the right and wrong answers and why.

The **SCORE REPORT** will also provide insight into strengths and weaknesses.

CAREERS: Explore careers that you're passionate about on BigFuture by taking the [Career Quiz](#) and learning how your test performance aligns to 1,000 occupations with our career readiness indicator.

COLLEGES: Search over 3,000 college profiles on [BigFuture](#) to discover which colleges and programs are right for you. Filter by location, major, and more.

SCHOLARSHIPS: Use your scores to access scholarships from [BigFuture Scholarships](#), and [thousands of others](#).

SAT PRACTICE: Send your scores to [Khan Academy](#)[®] for a free, personalized SAT practice plan based on your test results.

AP POTENTIAL: See which courses are offered at your school and which classes match a future major that may interest you.

Preparing for
the NMSQT
National
Merit
Scholarship
Qualifying
Test

October 5th
and 6th

Qualifies you
for scholarships
and recognition
for college
applications

SAT –
collegeboard.org

2 sections

Critical Reading &
Writing

Math

Scoring - range 200-
800

- 800 max
- total is 1600

Fee Waiver

Superscoring

ACT –
act.org

4 sections

English, Math,
Reading, Science

Scoring - Range
1-36
Each section gets
scored

Composite = all
sections averaged
together

Super scoring

Fee Waiver

Miscellaneous info

College days

Remind

Emails – Weekly updates

Website, usernames, passwords

Social Media Footprint

College Visits at PHU

SEPTEMBER COLLEGE VISITS

University of Chicago

- Thursday, September 7th
- 2nd lunch in the TA

Valdosta State University

- Thursday, September 14th
- Both lunches in the TA

Troy University

- Monday, September 18th
- 1st lunch in the TA

University of Miami

- Tuesday, September 19th
- 1st lunch in the TA

A photograph of several pumpkins of various sizes resting on a bed of straw. The pumpkins are bright orange with dark green stems. The straw is light yellow and appears to be in a basket or on a surface. The image is partially obscured by a blue and grey geometric graphic element on the right side of the slide.

October College Visits

- Tuesday, October 3rd – University of Florida – 2nd lunch in the TA
- Wednesday, October 4 – Emory University – 2nd lunch in the TA
- Thursday, October 5th - University of Alabama Birmingham – 2nd lunch in the TA
- Friday, October 6th - American University – 2nd lunch in the TA
- Friday, October 13th – Furman University – 2nd lunch in the TA
- Tuesday, October 17th – University of Colorado – both lunches in the TA



BRIGHT FUTURES

Floridastudentfinancialaid.org

Application opens October 1st and ends at
graduation

BRIGHT FUTURE SCHOLARSHIPS

FLORIDA ACADEMIC SCHOLARSHIP

- 3.5 GPA
- 29 ACT
- 1340 SAT
- 100 Hours

FLORIDA MEDIALLION SCHOLARSHIP

- 3.0 GPA
- 25 ACT
- 1210 SAT
- 75 hours



IB Diploma



Bright
Futures
Academic
Scholarship

**FIRST GENERATION
COLLEGE PREP**



**SEPTEMBER 12 | B 4/5 AR
4-221**

**MRS. KLUIS AND
MRS. SHEPHERD-
THOMPSON**

Come get one on one help with the
college application process.



Junior College Application Summer Camp

June 3rd & 4th

**subject to change

**Coffee or Tea
with
Mrs. S-T**

Senior Parents –
Friday, September 22
7:30-8:15 am

Freshman - Junior Parents –
Friday, September 29
7:30-8:15 am



AVE

THE

DATE



Freshman – Junior Parent Topics

- What to expect in IB
 - How to help them have a successful year
 - **BALANCE**
 - Study
 - Activities
 - Sleep
 - Q&A
 - <https://forms.office.com/r/b7DpH9NftT>
- Freshman - Junior Parents –
Friday, September 29
7:30-8:15 am

Coffee or Tea with Mrs. S-T

Next meeting dates are
for parents of all grade
levels

- December 1st – 7:30 – 8:15 am
- February 9th – 7:30 – 8:15 am
- April 19th – 7:30 – 8:15 am



The IB Core

*Is your student
on track?*



Creativity-Activity-Service

No logs this year!
However, students **MUST** update Managebac by the end of each month

Click to add text



Theory of Knowledge

This year students will have an exhibition in March!




Extended Essay


Final drafts and Viva Voce (last meeting with advisor) should have been turned in/completed in Managebac.

The IB Core - TOK

An interdisciplinary course that examines the nature of knowledge and the human capacity for thought and understanding



Critical is questioning how one knows what one claims to know; how does one properly justify that which is believed true



Students challenge their own held notions and underlying (unquestioned) assumptions



Address knowledge issues (AOKs)

The IB Core - TOK

TOK Exhibition – assesses the ability of the student to show how TOK manifests in the world around us.
Completed Junior Year

TOK Essay – students explore TOK in one of the six given titles. Completed Senior Year

TOK assessments are neither an essay nor a report on a topic. Students must deeply examine the “Knowledge Questions.”

The IB Core – CAS

This covers the Bright Future's Requirements for IB students

Creativity-Activity-Service

Planned (approved)

Activities carried out continuously over time (18 months)

Documented; evidence

Signed off by an objective adult supervisor

Required Interviews:
Fall/Spring Junior and Senior year

Final review by IB CAS Coordinator

Four CAS Board Experiences by the end of senior year – Diversify Portfolio

The IB Core - EE



Academic Research in chosen area. Students submit top three choices.



Independent Investigation carried out at home or in school lab (biology)



Reasoned examination of an intellectual nature in which established sources of academic merit are assessed and applied in the creation of authentic writing



Advisors have three meetings with students. Heavy focus in Q4 on EE. Due 1st day of Senior year. Done at this time due to college applications.

The IB Core – EE

The aims of the extended essay are for students to:

Engage in	Develop	Reflect on
engage in independent research with intellectual initiative and rigour	develop research, thinking, self-management and communication skills	reflect on what has been learned throughout the research and writing process.

(Source: IBO, Extended Essay Guide First Examinations 2018)

Critical Concept

- CAS
 - TOK
 - EE
 - DP Courses
- These are an integrated whole in developing ourselves with the attributes of the IB Learner Profile

